Gifted Update

4/10/17

Beth Wilson-Fish
Florence Masella
Our Team

ELEMENTARY

Nina Zuzek - 3rd grade
Rose Belmonte - 4th grade
Jen Redford - 4th grade
Amanda Haney - 5th grade

SECONDARY

Gina Stephens - 6th/7th grade ELA
Ken Klee - 6th Pre-al/7th Algebra
Rebecca Shamblen - 8th ELA
Cindy DeLong - 8th Geometry
The Law in Ohio
Two main components to gifted rule (law) in Ohio:

Identification
(how we determine giftedness)

Service
(what we do for those children who qualify)
While the State of Ohio requires gifted identification, it does not mandate service for children identified as gifted.

This rule is known as the Operating Standards
Ohio Administrative Code 3301-51-15
Identification
In Ohio, H.B. 282 requires each school district to identify gifted students in grades K-12 in the following areas:

- superior cognitive ability
- specific academic ability (reading/writing, math, science, social studies)
- creative thinking ability
- visual or performing arts ability
In Euclid

Whole-Grade Screeners
2nd and 5th grade

**Ability:** Cognitive Abilities Assessment (cogAT)
**Achievement:** Iowa Test of Basic Skills (ITBS)

Further Assessment/Additional Testing

**Ability:** Naglieri Nonverbal (NNAT)
**Achievement:** Woodcock Johnson (WJ IV) and Wechsler Individual Achievement Test (WIAT III)

Terra Nova (science, social studies)
How can a child be referred for testing?

- Students can be referred up to two times a year for gifted assessment (teacher, parent, community member, self)

- Two opportunities for whole-grade screening: K-2, 3-6

NEW Gifted Operating Standards go into effect July 1, 2017
Service
Gifted Service in Euclid Schools

Grades 3, 4, 5:
- students identified in **Superior Cognitive Ability and/or reading and/or math** are served in self-contained gifted classrooms at Chardon Hills Elementary School

Grades 6, 7:
- students identified in **Superior Cognitive Ability and/or reading and/or math** are served in content area gifted classes at Central Middle School, includes accelerated coursework

Grade 8:
- students identified in **Superior Cognitive Ability and/or reading and/or math** are served in content area honors classes at Euclid High School, includes accelerated coursework
Written Education Plan (WEP)

What is a WEP?
Acts as an individual student planning document and is a communication tool between students, teachers, and parents.

Areas Addressed in the WEP:
- Area(s) & Dates of identification and service
- Student interests and learning styles
- Present levels of academic and social/emotional functioning
- Annual Goals
Current Data
REPORT CARD - GIFTED INDICATOR

- Measure began in 2012-2013 (reported), 2014-2015 (graded)
- Must have at least 10 unique students
- 3 criteria must be met
  - Gifted Performance Index
  - Gifted Value-Added
  - Gifted Inputs
### REPORT CARD DATA - GIFTED INDICATOR

#### 2014-2015

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Gifted Students per Grade Level
193 total

2nd: 11
3rd: 16
4th: 22
5th: 24
6th: 16
7th: 19
8th: 17
9th: 13
10th: 14
11th: 20
12th: 23
Identified Areas

- Superior Cognitive: 74
- Math: 90
- Reading/Writing: 86
- Science: 30
- Social Studies: 43
- Creative Thinking: 112
Next Steps- Fall 2017

- Investigate opportunities to implement professional development for regular classroom teachers providing service to gifted students
- Expand service to 9th and up
- Develop updated gifted identification/service plan to reflect new operating standards
- Incorporate unique service models to serve more gifted students