

September 2011

Dear Parents:

No Child Left Behind is a federal law that requires schools to notify parents when a school is considered to be in "School Improvement". In the chart below, in the far right column, you will find the year of School improvement for each building because we have not achieved Adequate Yearly Progress (AYP). Our student performance on the Ohio Achievement (grades 3-8) and Ohio Graduation (grades 10 & 11) Tests during 2010-2011 determines our status. Although our staff and students are working hard and showing improvement, we are not making the annual yearly targets for improvement set by the federal government.

**2010-2011**

School	% Passing Reading			% Passing Math			School Improvement Status
	3 <sup>rd</sup> gr	4 <sup>th</sup> gr	5 <sup>th</sup> gr	3 <sup>rd</sup> gr	4 <sup>th</sup> gr	5 <sup>th</sup> gr	
Memorial	38	54	39	37	60	29	SI6
Indian Hills	79	70	67	74	77	74	OK
Upton	30	59	50	35	50	35	SI10
Thomas Jefferson	83	88	77	84	87	75	OK
Roosevelt	65	64	58	61	70	43	SI4
Lincoln	71	74	60	78	65	47	SI3
Central Middle School	6 <sup>th</sup> gr 76	7 <sup>th</sup> gr 61	8 <sup>th</sup> gr 77	6 <sup>th</sup> gr 63	7 <sup>th</sup> gr 51	8 <sup>th</sup> gr 46	SI7
Forest Park Middle School	6 <sup>th</sup> gr 69	7 <sup>th</sup> gr 58	8 <sup>th</sup> gr 69	6 <sup>th</sup> gr 46	7 <sup>th</sup> gr 50	8 <sup>th</sup> gr 40	SI8
Euclid High School	% Passing Reading	% Passing Math	% Passing Writing	% Passing Science	% Passing Soc.Studies		SI8
10 <sup>th</sup> gr	78	68	84	50	72		

The district is addressing the student achievement issue in many ways, and a limited list of school improvement efforts is provided:

- Providing data and resources to assist in the analysis of student performance and building needs.
- Setting a continuous curriculum review cycle in all subject areas.
- Implementation of Everyday Mathematics K-5. (5<sup>th</sup> year)
- Implementation of newly adopted mathematics series. (Grades 6-12, 4<sup>th</sup> year)
- Implementation of newly adopted reading series. (Grades K-8, 2<sup>nd</sup> year)
- Providing school improvement coaches and consultants at the middle schools.
- Adopting content standards required by the Ohio Department of Education.
- Providing Reading Coaches for all K-5 schools.
- Providing Math Coaches for all K-5 schools.
- Providing Supplemental Education Services to K-5 Schools in SI2 or higher.
- Integrating technology to improve performance in all content areas.
- Providing additional instructional time in grades 9-12.

- Providing staff with high-quality professional development in the content standards, literacy development, cultural diversity/achievement gap, data analysis, professional learning communities and an entry year teacher program.
- Participating in the Ohio Improvement Process

By contacting the building principal and completing parent surveys, parents can become involved and have input into these academic issues. Volunteering in classrooms, participating in our PTA, and volunteering to sit on various committees are a few options parents may want to consider.

For the 2011-2012 school year, Public School Choice (PSC) for parents will include Thomas Jefferson Magnet School, intra-district enrollment, boundary exceptions, Ed Choice vouchers for qualified K-5 students, and charter schools. If parents choose PSC, transportation is provided only if the child meets the requirements for students attending that particular school. Magnet school applications are available and distributed to each student K-5 in March and must be received at Thomas Jefferson no later than the end of the first week in May of each year. Requests for intra-district enrollment must be applied for through Pupil Services between the dates of May 15<sup>th</sup> and June 24<sup>th</sup> of each year, and boundary exceptions are considered through Pupil Services throughout the school year. Parents must contact any charter school for their application process.

Supplemental Educational Services are offered to students who attend schools that are designated S12 or above, are on free or reduced lunch and attend schools receiving federal funds. Student selection is based on a highest academic need order and are approved only if the funds are available. We will be providing these services at Upson, Memorial, Roosevelt and Lincoln elementary schools only. If you would like to request these services, you can access a list of approved providers for Cuyahoga County through the internet at <http://dnet01.ode.state.oh.us/ses/providerLookup.aspx>. You must have the service provider contact the building principal for eligibility, limits of the service, and timeline in which the services can be provided. We strongly recommend that parents make any request during the first semester of school due to the limited funds available. Parents can contact the building principal for assistance in the selection of a supplemental service provider.

The entire Euclid City School District Staff is dedicated to serving your child, and we will use all available resources to help our students achieve. The district and school improvement plans address critical issues and assign resources for this improvement. Building high-quality public schools is a community responsibility, and we appreciate any input you would like to offer. Please do not hesitate to contact me for input, questions, or any further information about your child's education.

Sincerely,

Building Principal